



Module descriptions for the Master of Comparative Theological Studies


The first three modules are compulsory, MCT 1 is to be studied in the winter semester and MCT 3 in the summer semester. The other modules can be studied over the course of two semesters, with one of the compulsory elective modules also being able to be completed after the first semester.

Module Title: Comparative Theology		 UNIVERSITÄT BONN				
Module ID/Code: MCT 1						
1. Content and intended learning outcomes						
Content	<ul style="list-style-type: none"> Methodological and hermeneutical basics of Comparative Theology (objectives, forms of learning, attitudes, different approaches) Case study of a comparatively framed Christian theological treatise of Christian doctrine (e.g. Christology, Soteriology, Eschatology or Sign Theology) Paradigmatic examination of Islamic or Jewish approaches towards Comparative Theology 					
Learning outcomes	Students are able to: <ul style="list-style-type: none"> apply the methods of Comparative Theology in different religious contexts and apply and reflect them in relation to different models, understand complex examples of Comparative Theological research and develop creative research accesses on their own use the potential of comparative theology to reflect on the Christian doctrine of faith and to position themselves in relation to it, approach foreign theologies and reflect on the changes in meaning of theological content and methods in different religious and cultural traditions. 					
2. Teaching and learning methods						
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time*	Workload [h]
	L/S	How to do Comparative Theology	en.	20	2	180
	S	Case Study 1	en.	20	2	90
	S	Case Study 2	en.	20	2	90
3. Prerequisites for the module						
compulsory	None					
recommended	None					
4. Degree program allocation						
	Study program			compulsory/ elective	Semester	
	Master of Comparative Theological Studies			compulsory	1 st	
5. Requirements for the award of credits (ECTS)					6. Credits	
Required achievements	Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework				12	
Assessment (incl. weighting) and examination language	Written assignment (approx. 40,000 characters) accompanying the first lecture, including the skills acquired in the other courses.					

7. Frequency		8. Workload	9. Duration
Winter semester	<input checked="" type="checkbox"/>	90h attendance, 270h self-study time	1 semester
Summer semester	<input type="checkbox"/>		
Module coordination			
Teacher	Klaus von Stosch & Team, Fatima Tofighi, Nestor Kavvadas		
Module coordinator	Klaus von Stosch		
Institute/ Department	Faculty of Catholic Theology		
Further information			
(Reading lists, information links etc.)			


Module Title: Law and Religion		 UNIVERSITÄT BONN				
Module ID/Code: MCT 2						
1. Content and intended learning outcomes						
Content	<ul style="list-style-type: none"> • Basic knowledge of religious law in Christianity, Islam or Judaism or of the ethical foundations of law and theology • Introduction to the international debate on the relationship between law and religion • Deepening basic knowledge of religious law and insights into the relationship between law and religion based on a specific topic of discussion or field of application, e.g. the significance of religious law in the context of religion and violence or the relevance of religious law in education and learning 					
Learning outcomes	<p>Students are able to:</p> <ul style="list-style-type: none"> • move confidently within a religious legal tradition and relate them to other legal traditions, • take a reflected position in meta-debates on the relationship between law and religion and relate the perspectives of different religious traditions to each other, • reflect on the legal dimension of religious traditions for dealing with various problem constellations (e.g. with regard to the potential for violence in religions or with regard to religious education processes). • Process research issues in religion and law and review them with the methods of Comparative Theology 					
2. Teaching and learning methods						
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time*	Workload [h]
	L	Introduction to Canon Law, Islamic Law, Jewish Law or Theological Ethics (only WiSe)	en.	30	2	90
	S	Law and Religion (only SoSe)	en.	20	2	180
	S	Case Study 3 (only WiSe)	en.	20	2	90
3. Prerequisites for the module						
compulsory	None					
recommended	None					
4. Degree program allocation						

	Study program	compulsory/ elective	Semester
	Master of Comparative Theological Studies	compulsory	1 st
5. Requirements for the award of credits (ECTS)			6. Credits
Required achievements	Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework		12
Assessment (incl. weighting) and examination language	Written exam (180 minutes) as final module examination equally including all three courses, e.g. presentation or protocol or essay or homework		
7. Frequency		8. Workload	9. Duration
Winter semester	<input checked="" type="checkbox"/>	Winter and summer	1 semester
Summer semester	<input type="checkbox"/>	semester	
Module coordination			
Teacher	Judith Hahn, Hubertus Roebben, Team Jochen Sautermeister, Nestor Kavvadas, Fatima Tofighi		
Module coordinator	Judith Hahn		
Institute/ Department	Faculty of Catholic Theology		
Further information			
(Reading lists, information links etc.)			

Module Title: Jewish-Christian-Muslim Relations		 UNIVERSITÄT BONN				
Module ID/Code: MCT 3						
1. Content and intended learning outcomes						
Content	<ul style="list-style-type: none"> Historical and systematic study of the special relationships between Judaism, Christianity and Islam The special relationship between two of the Abrahamic religions from the perspective of Christianity or Judaism Quran-theological and Islamic-theological approaches to Judaism and Christianity 					
Learning outcomes	<p>Students are able to:</p> <ul style="list-style-type: none"> understand the special relationship between Judaism and Christianity, especially in view of the specific history of Anti-Semitism in Germany, and reflect on its significance for Christian religious theology, reflect on the special significance of Judaism and Christianity for Islam and discuss models of Abrahamic ecumenism within basic Qur'anic assumptions, analyse the relationships between the three Abrahamic religions historically and appreciate them in their specificity from different religious theologies. formulate and reflect their academic and personal attitude in cooperation and tension between the Abrahamic religions and apply them to concrete topics, also with regard to a possible doctorate. 					
2. Teaching and learning methods						
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time*	Workload [h]
	S	Israel theology or History of Jewish-Christian relations or	en.	20	2	90

		History of Antisemitism				
	S/SE	History of Muslim-Christian Relations or Christian Theology of Islam or Jewish Theology of Islam	en.	20	2	90
	L/S	Theology of Abrahamic Religions	en.	20	2	180
3. Prerequisites for the module						
compulsory	None					
recommended	None					
4. Degree program allocation						
	Study program			compulsory/ elective	Semester	
	Master of Comparative Theological Studies			compulsory	2 nd	
5. Requirements for the award of credits (ECTS)					6. Credits	
Required achievements	Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework					12
Assessment (incl. weighting) and examination language	Portfolio					
7. Frequency			8. Workload		9. Duration	
Winter semester	<input type="checkbox"/>	Winter and summer	<input checked="" type="checkbox"/>	90h attendance,	1 semester	
Summer semester	<input type="checkbox"/>	semester		270h self-study time		
Module coordination						
Teacher	Gisela Muschiol, Klaus von Stosch und Team, Fatima Tofighi, Annette Boeckler					
Module coordinator	Fatima Tofighi					
Institute/ Department	Faculty of Catholic Theology					
Further information						
(Reading lists, information links etc.)						

Compulsory elective area

Module Title: Biblical, Qur'anic and Historical Foundations		 UNIVERSITÄT BONN
Module ID/Code: MCT 4a		
1. Content and intended learning outcomes		
Content	<ul style="list-style-type: none"> critical reading of biblical ("holy") texts (and their translations) Quran exegesis in the modern age Reading and interpretation of key patristic texts or comparable key texts from rabbinic or Islamic tradition 	
Learning outcomes	Students are able to: <ul style="list-style-type: none"> use the methodology of historical-critical exegesis to access Biblical and Quranic texts, critically reflect on translation processes and analyse these texts in a power-sensitive manner 	

	<ul style="list-style-type: none"> • compare basic methods and contents of the appropriation of normative texts in late antiquity and modernity and take a stance towards these transformation processes, • understand key historical texts of a theological tradition and discuss the relationship between Scripture and Tradition • understand topics of exegetic and historical research and develop their own access to them
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2. Teaching and learning methods

Type of instruction	Topic	Language of instruction	Group size	Weekly contact time*	Workload [h]
SE	Translation-critical Reading of Key Texts from the Bible	en.	10	1	90
S	Introduction to Qur'anic Studies	en.	10	2	90
SE	Key Texts of Old Church History or Genres of Christian tradition or Key Texts from Rabbinic or Hadith tradition	en.	10	2	90

3. Prerequisites for the module

compulsory	Knowledge of an ancient language (see Preambular)
recommended	Knowledge of another ancient language

4. Degree program allocation

Study program	compulsory/ elective	Semester
Master of Comparative Theological Studies	elective	2 nd

5. Requirements for the award of credits (ECTS)

Required achievements	6. Credits
Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework	9
Assessment (incl. weighting) and examination language	
Oral examination of 30 minutes	

7. Frequency

7. Frequency	8. Workload	9. Duration
Winter semester <input checked="" type="checkbox"/> Summer semester <input type="checkbox"/>	Winter and summer semester <input type="checkbox"/>	75h attendance, 195h self-study time
		1 semester


Module coordination

Teacher	Christian Blumenthal (oder andere Lehrende aus der biblischen Theologie), Christian Hornung, Nestor Kavvadas, Fatima Tofighi
Module coordinator	Christian Blumenthal
Institute/ Department	Faculty of Catholic Theology

Further information

(Reading lists, information links etc.)	
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Module Title: Ecumenism in Theory and Practice Module ID/Code: MCT 4b	 UNIVERSITÄT BONN
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1. Content and intended learning outcomes						
Content	<ul style="list-style-type: none"> Basic ecumenical questions and practice from the perspective of various Christian denominations (especially Protestant, Roman Catholic, Orthodox and Old Catholic Churches) Theological work on diversity, heterogeneity and alterity Religious educational reflection on ecumenical aspects of the theological approach to heterogeneity 					
Learning outcomes	Students are able to: <ul style="list-style-type: none"> analyse the principles, opportunities and limits of ecumenical dialogue and cooperation for selected churches and denominations relate the methods of ecumenical and Comparative Theological research to each other and value their hermeneutic strength for the relation of identity and difference develop and apply religious educational concepts in which an appreciative approach to alterity is cultivated. 					
2. Teaching and learning methods						
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time*	Workload [h]
	SE/S	Ecumenism in Theory and Practice of one Christian Church	en.	20	2	90
	SE/S	Ecumenism in Theory and Practice of another Christian Church	en.	20	2	90
	S	Learning in the Presence of the Other. Religious Education in Ecumenical Perspective	en.	20	2	90
3. Prerequisites for the module						
compulsory	None					
recommended	None					
4. Degree program allocation						
	Study program			compulsory/ elective	Semester	
	Master of Comparative Theological Studies			elective	1 st -2 nd	
5. Requirements for the award of credits (ECTS)					6. Credits	
Required achievements	Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework				9	
Assessment (incl. weighting) and examination language	Oral examination of 30 minutes					
7. Frequency			8. Workload		9. Duration	
Winter semester	<input checked="" type="checkbox"/>	Winter and summer	90h attendance, 180h self-study time		2 semester	
Summer semester	<input type="checkbox"/>	semester				
Module coordination						
Teacher	Hubertus Roebben, Teaching staff of the Faculty of Protestant Theology, Klaus von Stosch and Team					
Module coordinator	Hubertus Roebben					

Institute/ Department	Faculty of Protestant Theology and Faculty of Catholic Theology
Further information	
(Reading lists, information links etc.)	

Module Title: Master Thesis	 UNIVERSITÄT BONN
Module ID/Code: MCT 5	

1. Content and intended learning outcomes

Content	The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written
Learning outcomes	<p>Students know:</p> <ul style="list-style-type: none"> the immanent logic of scientific argumentation the methods of scientific work (literature research, bibliography, citation) the relevant research literature on a current comparative theological issue the formal requirements for academic work apply the standards of scientific writing bring their argumentation to a reasonable conclusion <p>Students are able to:</p> <ul style="list-style-type: none"> structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it structure a scientific thesis formally correct apply the standards of scientific writing safely formulate their argumentation consistently and stringently <p>Students:</p> <ul style="list-style-type: none"> work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments situate themselves personally and scientifically in the issue find a solution to the problem they are working on and present it appropriately and comprehensibly

2. Teaching and learning methods

	Topic	Language of instruction	ECTS	Workload [h]
	Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair	en.	15	450

3. Prerequisites for the module

compulsory	At least one completed compulsory module
recommended	None

4. Degree program allocation

	Study program	compulsory/ elective	Semester
	Master of Comparative Theological Studies	compulsory	2 nd
5. Requirements for the award of credits (ECTS)			6. Credits
Assessment (incl. weighting) and examination language	Scientific paper of 90,000 to 150,000 characters (without spaces) in the text, to be written within 3 months (after the topic has been issues by the Examination office).		15
7. Frequency		8. Workload	9. Duration
Winter semester <input type="checkbox"/>	Winter and summer semester <input checked="" type="checkbox"/>	450h	1 semester
Summer semester <input type="checkbox"/>			
Module coordination			
Teacher	All professors of the Faculty of Catholic Theology		
Module coordinator	Klaus von Stosch		
Institute/ Department	Faculty of Catholic Theology		
Further information			
(Reading lists, information links etc.)			